## Subject Area: Art and Photography KS3

'Art builds knowledge and understanding of skills across a variety of media and techniques. Students explore how art, craft and design can be used as a medium of selfexpression and imagination to develop the confidence to express a personal response to the world around them, and use their creativity to enrich their lives and careers'

| Curriculum<br>Overviews | Autumn 1  | Autumn 2   | Spring 1  | Spring 2   | Summe  |
|-------------------------|---|--|---|--|--|
| Year 7                  | Formal Elements<br>6 Lessons based on the formal<br>elements of art, LINE, COLOUR,<br>SHAPE, FORM, TEXTURE, TONE &<br>PATTERN, using a variety of media.  | Self Portrait<br>Creating a piece of work around<br>portraiture, reinforcing the formal<br>elements, introducing new<br>techniques and media.<br>Print and paint. Understanding<br>proportion. | Close Ups<br>Developing observational drawing<br>sources.<br>Artist focus and art for purpose.<br>Exploring ideas from initial research<br>Print making<br>Card Construction<br>Artist focus and inspiration. |  | Architecture<br>Drawing for design,<br>different media.<br>Artist focus<br>Card Construction<br>Print making<br>Clay work – pinch po |
| Year 8                  | Our Town<br>Maritime/Local History –Richard Grenville Shepard Fairey - collage and stencil piece.<br>Ceramics - jug built from two pinch pots, decorated with slip and sgraffito designs. Burton collection/Vicky<br>Lindo<br>Drawing for abstraction – observation and information gathering.<br>Drawings from natural objects – local wildlife and landscape. |  |   | Human Form<br>Proportion and Figure drawing.<br>Self-portrait/Family/Group Portrait – full Figure – Grayson<br>Character design – designing for animation. Careers in ani<br>3D figure work – working in card and/or wire. |  |
| Year 9                  | Food<br>Using food as a primary source, images of food, artist whose work has been inspired by food.<br>Observational drawing.<br>Printing making<br>Acrylic Painting<br>Clay<br>Photography  |  |   | Fantastic and Strange<br>Range of historical and contemport<br>theme.<br>Self-portraits – proportion.<br>Observational drawing – from sku<br>Linear Printing- mixed media<br>Clay heads<br>Card construction assemblage.   |  |

## Texts, Exam Boards and Useful Websites:

Key Stage 3 (Year 7, 8 and 9)

https://www.paulcarneyarts.com/copy-of-online-drawing https://www.tate.org.uk/



| mer 1   | Summer 2 |  |  |  |  |
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| n, exploring different ways of drawing through                  |          |  |  |  |  |
| 1   |          |  |  |  |  |
| pot forms or slab work.   |          |  |  |  |  |
| on Perry 3d card construction.<br>animation and creative media. |          |  |  |  |  |
| portraits, science and imagination to respond to this           |          |  |  |  |  |
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