

Subject Area: French KS5

'Our MFL curriculum aims to broaden horizons, open new doors for students and encourage an appreciation of the world outside their immediate community. The focus on literacy, grammar and cultural aspects leads to a better understanding of not only a foreign language but also their own native language'

Curriculum Overviews	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Year 12	<p>Family New tendencies in relationships, different family structures and inter-generational relationships and problems</p> <p>Cyber society How technology facilitates everyday life, what dangers technology holds and the users of the Internet.</p>	<p>Heritage Heritage and its preservation Heritage and tourism How heritage reflects culture</p> <p>Volunteering Who are volunteers and what do they do? What is the value of volunteering for those who are helped and also for those that volunteer?</p>	<p>Music Diversity of contemporary Francophone music Audience for contemporary Francophone music How to save contemporary Francophone music</p>	<p>Cinema Why cinema is referred to as the 7th art. Evolution of the cinema A national passion for cinema</p> <p>Cultural study: La haine</p>	<p>Revision</p>	<p>Cultural study of No et moi Literary study</p> <p>A diverse society How enriching is a mixed ethnical society, diversity, tolerance and respect, a skill for life</p>	
Year 13	<p>A diverse society How enriching is a mixed ethnical society, diversity, tolerance and respect, a skill for life</p>	<p>The marginalised Who are they? What help is there for them? How do people treat the marginalised?</p>	<p>Criminality How do criminals get treated, is prison a success or a failure, are there any other feasible sanctions?</p>	<p>Political involvement of the youth. engagement and priorities. Right to vote and the future of politics</p>	<p>Strikes and trade unions The power of trade unions, the efficiency of strikes, political tensions</p>	<p>Politic and immigration Political solutions to immigration, views from the different political parties, the political engagement of the immigrants</p>	<p>Preparation for exam Specified nearer the time based on individual needs Thematic revisions</p>

Texts and useful websites:**Key Stage 5 (Year 12 – 13)**

Exam Board – AQA

No et moi

La haine

www.linguascope.comwww.languagesonline.org.ukwww.kerboodle.com