



Bideford College

Part of the Athena Learning Trust

Economics

PROD. **THE DIRECTOR**

ROLL	SCENE
3	7A

DIRECTOR: **Henley Christ**
CAMERA: **Emily**

DATE: **05-26-2018** **Day** · Night In
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**Subject Information
For admissions in September**

Economics

Exam Board: Pearson EDEXCEL

Qualification Title: Economics A

Specification link:

https://qualifications.pearson.com/content/dam/pdf/A%20Level/Economics/2015/specification-and-sample-assessment-materials/A_Level_Econ_A_Spec.pdf

In Year 1, Theme 1 and 2 will be studied.

Theme 1 – Introduction to markets and market failure. This theme focuses on microeconomic concepts. Students will develop an understanding of:

- nature of economics
- how markets work
- market failure
- government intervention.

Theme 2 – The UK economy – performance and policies. This theme focuses on macroeconomic concepts. Students will develop an understanding of:

- measures of economic performance
- aggregate demand
- aggregate supply
- national income
- economic growth
- macroeconomic objectives and policy.

Year 2 – Theme 3 and 4 will be studied

Theme 3. Business behaviour and the labour market. This theme develops the microeconomic concepts introduced in Theme 1 and focuses on business economics. Students will develop an understanding of:

- globalisation
- business growth
- business objectives
- revenues, costs and profits
- market structures
- labour market
- government intervention.

Theme 4 – A global perspective. This theme develops the macroeconomic concepts introduced in Theme 2 and applies these concepts in a global context. Students will develop an understanding of: competition and market power

- international economics
- poverty and inequality
- emerging and developing economies
- the financial sector
- role of state in the macroeconomy.

Course Objectives

The AS and A level in Economics A encourages you to:

- Develop an interest in, and enthusiasm for, the subject
- Appreciate the contribution of economics to the understanding of the wider economic and social environment
- Develop an understanding of a range of concepts and an ability to use those concepts in a variety of different contexts
- Use an enquiring, critical and thoughtful approach to the study of economics and develop an ability to think as an economist
- Understand that economic behaviour can be studied from a range of perspectives
- Develop analytical and quantitative skills, together with qualities and attitudes that will equip them for the challenges, opportunities and responsibilities of adult and working life

Entry Criteria

Students will require a grade 6 in GCSE English and a grade 5 in GCSE maths to study Economics

Subject Contact:

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