

Summer Work for Russia A-Level

Russia 1894-1941 OCR Y219

Create fact files on the following important individuals of our Russia topic. Knowing a brief background on their roles in the topic will make following the story of our topic much easier.

Tsar Nicholas II

- Who was he? From what family?
- Who did he marry? Where was she from?
- What children did he have?
- What is a Tsar? How long was he Tsar?
- What role does he play in WWI?
- What happens to him?

Rasputin

- Basic Background e.g. date of birth/death
- What was his role before he became famous?
- What was his role to the Royal Family?
- Why did he have a hold over the Royal Family?
- Why did he make the Royal family unpopular?
- What legends surround him?

Sergei White

- Basic Background e.g. date of birth/death
- What is a finance minister?
- What was the Great Spurt?
- What were the positive/negative effectives of Witte's Spurt?

Father Gapon

- Basic Background e.g. date of birth/death
- What event did he play an important role in?
- What was the organisation he set up?
- What was the Okhrana? What was their role in his work?

Peter Stolypin

- Basic Background e.g. date of birth/death
- What was a Stolypin necktie?
- What was his main role from 1906-1911?
- Why does his role end?
- What reforms did he introduce?
- What was the positive and negative impact of his actions?

Also create a basic timeline of major events in Russia from 1894-1941. We can use this in class to track the changes and events in Russia.

Useful websites

- <https://www.bbc.co.uk/bitesize/guides/z6rjy9q/revision/2>
- <https://spartacus-educational.com/>
- <https://alphahistory.com/>
- <https://studymind.co.uk/notes/russia-1894-1941/>

Civil Rights in the USA 1865-1992

1. Create a timeline of US Presidents from 1865-1992.
2. Research the main period in the USA
 - Reconstruction 1865-77
 - The Gilded Age 1875-96
 - Empire, reform and war 1896-1920
 - The Roaring twenties 1920-29
 - The depression and the New Deal 1929-41
 - The Second World War and Cold War 1941-60
 - Reform and Reaction: Kennedy, Johnson and Nixon 1960-74
 - Ford, Carter, Reagan and Bush 1974-92

You will need to look at what life was like for African Americans, Workers and Trade Unions, Native Americans and Women.

3. Research what a trade union is and why they are important for workers' rights.
4. Research what the USA policy is currently in relation to Trade Unions.

Useful websites:

<https://guides.loc.gov/presidents-portraits/chronological>

<https://www.whitehousehistory.org/the-presidents-timeline>

<https://www.gsa.gov/real-estate/historic-preservation/explore-historic-buildings/explore-by-timeline>

<https://nationalhumanitiescenter.org/pds/gilded/timeline.pdf>

[https://www.nps.gov/reer/learn/historyculture/historyculture.htm#:~:text=The%20Reconstruction%20era%20\(1861%20to,transformation%20within%20the%20United%20States.](https://www.nps.gov/reer/learn/historyculture/historyculture.htm#:~:text=The%20Reconstruction%20era%20(1861%20to,transformation%20within%20the%20United%20States.)

[https://www.investopedia.com/gilded-age-](https://www.investopedia.com/gilded-age-7692919#:~:text=The%20Gilded%20Age%2C%20which%20roughly,poverty%20for%20the%20working%20c)

[7692919#:~:text=The%20Gilded%20Age%2C%20which%20roughly,poverty%20for%20the%20working%20class.](https://www.investopedia.com/gilded-age-7692919#:~:text=The%20Gilded%20Age%2C%20which%20roughly,poverty%20for%20the%20working%20class.)

<https://www.unison.org.uk/about/what-we-do/about-trade-unions/>

<https://www.investopedia.com/financial-edge/0113/the-history-of-unions-in-the-united-states.aspx>

Please can you bring your summer work with you to your first history lesson.