

Bideford College

Sixth Form Prospectus



YOUR BRIDGE TO AN OUTSTANDING FUTURE



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WELCOME

We are delighted that you are considering Bideford College Sixth Form as an option for your Post 16 studies. This is an exciting time and provides an opportunity for you to decide where and how you wish to continue the next step of your education. At Bideford College we are here to help you make the best decisions at this very important time. We hope you enjoy reading the prospectus and use it as a guide to assess your options and to formulate any further questions that you might have.

There are a wide range of courses available; including A Level courses and Level 3 BTEC courses. There is a relentless pursuit of excellence in all that we do. We expect our students to work hard and aim high and be the best that they can be.

We have dedicated Sixth Form facilities of the highest standard in our own Sixth Form Centre. Students also have access to their own workroom, ICT Suite, Common Room, Kitchen and Study Room, as well as magnificent facilities on the main College site.

The examination results are improving year on year and we have a strong track record of students achieving places at good universities - including Russell Group Universities. We also provide extensive advice and support for students wishing to secure apprenticeships or employment. We work very hard to ensure that **all** students are on the right course for them. A committed and highly experienced team of Sixth Form staff ensure that this is consistently the case.

The Sixth Form has a very caring and supportive culture. We have high expectations of our students and staff and aim to provide each student with the best possible education in state of the art facilities. Bideford College Sixth Form is a friendly and welcoming community with a strong Student Leadership Team made up of Sixth Form students from Year 12 and Year 13. Here you will find specialist teaching in excellent facilities coupled with a supportive pastoral team and experienced Sixth Form tutors. There are challenging learning and extra-curricular programmes, parent/student support meetings and a respectful culture all aimed at ensuring all of our students are fully prepared for higher education and the world of work.

Should you require any further information please do not hesitate to get in contact with the team; Mrs French - Head of Sixth Form, Mr Ayre - Deputy Head of Sixth Form or Mrs Gilbey - Sixth Form Manager.



Kaye French

Assistant Principal; Sixth Form



ADMISSION TO THE SIXTH FORM

To start any Level 3 programme of study a student will need a minimum of 5 GCSE's/level 2 qualifications at Grades 9 - 5 or A* - C including English and Maths. It is possible to take A Level Courses, BTEC Courses or a combination of both. There are individual entry criterias for each subject; so please read each subject page carefully. A number of subjects require grade 6 at GCSE to ensure access to the course.

September 2017 saw more changes to the structure of A Levels. These changes mean that the majority of A Levels will no longer be modular but assessed at the end of the course. A number of changes have been made to some Level 3 BTEC courses, including an external assessment.

The Sixth Form Information Evening will be held November, keep an eye on the website for further details. For anyone that is unable to attend this evening; please contact the College at any time and arrange a visit. Applications will be open after the Information Evening and these can be accessed from the website. The deadline for applications is February. Once an application has been received an advice and guidance meeting will be arranged with the Head of Sixth Form or Deputy Head of Sixth Form to discuss the application in further depth.

STUDY PROGRAMME

Students have to follow a comprehensive Study Programme which offers both breadth and depth. Students are provided with opportunities that will prepare them for apprenticeships, employment or to achieve a university place. A Study Programme includes

- Academic and/or Vocational qualifications
- Work experience and voluntary work
- Tutorial support, PSHE and enrichment
- Private study
- GCSE English Language and Maths (if a grade 5 at GCSE has not been achieved)

EXPECTATIONS

We are determined that all of our students achieve their full potential. Every Sixth Form student is expected to act as role model for the rest of the College students. The introduction of Houses to the College has given more opportunities to work with younger students and to set a good example. In the Sixth Form students are expected to:

- Attend on time every day, ready and prepared to work
- Complete all coursework and class work to the best of their ability
- Act as Ambassadors for the College
- Have a positive attitude and co-operate fully with staff and students
- Have respect for others

TRANSITION AND SUPPORT

The jump from Year 11 to Sixth Form is huge and we help students with this transition. Students will receive advice on how to use study periods, organisational skills and how to manage time effectively. Teachers will also help students to develop the skills needed for individual subjects. There will also be a range of other activities to help develop the skills required to be successful in the Sixth Form.

Students will see their Tutor each day. They will have clear target grades and will be challenged to do the best they can. Student progress is formally monitored every half term. If students are finding things difficult, there is an extensive pastoral team who can support, including a counsellor.

The Sixth Form also works closely with a number of organisations that help students secure apprenticeships and employment.

The Sixth Form has a strong University Programme and works closely with Exeter and Bristol University, as well as Plymouth, Cardiff and Aberyswyth Universities. The programme includes:

- Regular assemblies and tutorials about Higher Education and completing UCAS applications
- Attendance to the Higher Education Conference in Exeter; Visits to University Open Days;
- An evening for parents with information about University; Personal Statement Workshops
- Exeter Realising Opportunities Scheme; Residential visit to Oxford University
- Guidance with Oxbridge applications; Shadow Days with Plymouth University
- Access to a wide range of UCAS resources.

ENRICHMENT

There are many enrichment opportunities available in the Sixth Form; these include; volunteering/staff assistance; mentoring and helping younger students; a large variety of subject trips and residentials; a Year 13 trip to New York, and the opportunity to be part of the Student Leadership Team or House Representative.

16-19 BURSARY

Bideford College believes that all young people, regardless of their background, have the right to take part in and benefit from further education. Financial assistance is available for students from low income households. For more information see Mrs Gilbey.



BTEC - LEVEL 3

Entry criteria

You will need to have a grade 5 or above in English and Mathematics, together with good ICT skills. You do not need to have studied this subject at GCSE in order to take this course. It is important that you have a lively and enquiring mind, an interest in current affairs and a desire to explore new ideas and to use them to help you understand the world of business. This course includes three units of coursework and one external assessment so a commitment to coursework is required.

Course content

The BTEC Level 3 in Business allows students the opportunity to fully investigate businesses and current business practices through a range of pre-written assignments. The course takes students through all the basics of businesses and how they operate, showing practical examples of the advantages and disadvantages of all areas.

The BTEC Level 3 National Extended Certificate in Business offers greater flexibility and a choice of emphasis through the optional units available, from Accounting to Human Resource Management. It is broadly equivalent to one GCE A Level

What could I do after this course?

Vocational BTEC courses open the door to higher education and can help students to progress onto a wide range of university courses, including Business, Marketing, Management, Events Management and many more. It gives the opportunity for progression onto a wide range of courses, not necessarily in business related subjects, options into further study, training or relevant employment in the business sector.

Those of you who successfully complete the qualification will be well equipped to move onto degrees, BTEC Higher National Diplomas or Modern Apprenticeships in related subjects.

How is the course assessed?

Unit Number	Unit Name	Mode of assessment	Duration
1	Exploring Business	Coursework	90GLH
2	Developing a marketing campaign	Coursework Externally	90GLH
3	Personal & Business finance	Exam	120GLH
4	Recruitment & Selection process	Coursework	60GLH

Students apply learning through a range of practical assessments.

What qualification will I get?

You should complete the BTEC over the course of 2 years of study. It is equivalent to one GCE A Level. Although a BTEC Level 3 Certificate is available after the first year (equivalent to an AS qualification) Grades available are PASS, MERIT and DISTINCTION. (equivalent to A Level grades E, C and A respectively)

Is there a cost?

There is no unique cost requirement.

Where can I get more information?

Please speak to Mr Preece or Mrs French

A LEVEL - LEVEL 3

Entry criteria

It is not necessary to have any previous experience in business or economics. The skills required are nevertheless wide ranging, including analysis and evaluation of the current economic environment. You will need to have a grade 5 or above in English and Mathematics. It is important that you have a lively and enquiring mind, an interest in current affairs and a desire to explore new ideas and to use them to help you understand the world of business and economics.

Course content

This A Level in Economics B has 4 themes which will be studied over the 2 years of the course. Theme 1; Markets, consumers and firms explore the ways in which consumers make choices and entrepreneurs create desirable products. Theme 2; The wider economic environment, this theme explores how firms can become more competitive. It introduces you to the wider international and economic environment in which firms operate. Theme 3; The Global Economy explores the international economic environment. Theme 4; Making markets work, explores how governments could improve the functioning of markets and the economy.

What could I do after this course?

The course qualifies for UCAS points and can help you go on to degrees in economic theory. Alternatively a student may wish to go straight into a career. Economics and Business is particularly relevant to Economics, Finance, Banking, Insurance, Accounting, Management or Consultancy or to becoming a professional economist. The skills and knowledge developed will be useful and transferable to more careers.

How is the course assessed?

Unit	Level	Unit Name	Mode of Assessment	Duration	Weight	
					AS	A2
1	AS	Markets consumers and firms	Written paper	1 hr 30 min	50%	
2	AS	The wider economic environment	Written paper	1 hr 30 min	50%	
3	A2	Markets and how they work	Written paper	2 hrs		35%
4	A2	Competing in the Global Economy	Written paper	2 hrs		35%
	A2	The economic environment and business	Written paper	2 hrs		30%

What qualification will I get?

As of 2016 this is a linear course. The exams will be taken at the end of the second year. A* to E are the pass grades available at AS and A2.

Is there a cost?

There is no unique cost requirement but the revision guide for each year must be purchased.

Where can I get more information?

Please speak to Mr Preece or Mrs French



A LEVEL - LEVEL 3

Entry criteria

Students are required to have a GCSE in Art and Design at grade 5 or above and at least a grade 5 in English.

Course content

The A Level in Art, Craft and Design follows on from the GCSE programme of study and is assessed on the same Assessment Objectives. Students will be introduced to a variety of experiences that explore a range of two-dimensional and/or three-dimensional media, processes and techniques. They will be made aware of both traditional and new media, which can include paint, print, textiles, photography, illustration and animation.

Students will be able to explore the use of drawing for different purposes, using a variety of methods and media on a variety of scales. Students may also use sketchbooks/workbooks/journals to underpin their work where appropriate.

What could I do after this course?

Applying for further study at degree level can lead to a more specialist route of study, either directly onto a degree course or via an Art Foundation (one year intensive art course, which allows you to specialise prior to degree level and build up a portfolio of work for interview).

Contrary to popular belief, there are a large number of vocational opportunities which are available to the Art and Design graduate. Whilst the more traditional avenues of employment are still available, routes have recently expanded to include art and design related jobs in the fields of digital media and information/communication technology.

Career areas include:

- Freelance Artist • Graphics/Advertising • Retail Buying • Arts Administration • Teacher training
- Art Therapy work • Jewellery design • Illustration • Architecture • Art Editor/Publishing
- Exhibition or Museum work • Computer Graphics • Tourism and Leisure • Ceramic Design • Interior Design
- Product Design • Web Design • Promotion/display.

How is the course assessed?

Unit	Level	Name	Mode of Assessment	Duration	% of course
1	L3	Personal Investigation	Coursework	1 year - 6 month	60%
2	L3	Externally Set Assignment	Controlled Test	1 term with 1.5 hours exam	40%

What qualification will I get?

This is a linear course. At the end of the two years you will be graded from A* to E. The AS is available for those who do not wish to do the full A-level, please inform staff of this request by December. Please note that the AS course does not count towards the full A-level as it is a stand alone qualification and is 100% coursework based.

Is there a cost?

Students will be expected to have some art materials at home, so that they can work independently, these can be purchased through the College at reasonable prices. Financial support is possible if required.

There is an expectation that students take part in visiting artist's workshops and planned trips to galleries, as part of the course content. These will vary in costs.

Where can I get more information?

For more information see Mr Ruddick or Ms Waltho

A LEVEL - LEVEL 3

Entry criteria

GCSE grade of at least 5 in English. Preferable to have a Grade 5 or higher in Drama.

Course content

The course demands practical and creative skills in almost equal measure. You will extend your ability to create drama and theatre either in a performing, directing and/or technical role. You will also learn how to write about drama and develop your powers of analysis to become an informed critic. The course will involve taking part in drama performances as well as studying plays and playwrights.

Level	Unit	Name	Weight	
			AS	A2
A Level	1	Devising Devise an original performance piece, using one key extract from a performance text and a practitioner as stimuli with supporting written portfolio evidence of the process.	N/A	40%
Assessment		Internal assessment & external moderation.		
A Level	2	Text in performance Group performance of one key extract from a performance text and a monologue or duologue performance from a key extract of a different performance text.	N/A	20%
Assessment		Externally assessed practical performance		
A Level	3	Theatre Makers in Practice Written Examination consisting of three sections A) Live Theatre Evaluation B) Practical exploration and study of a complete text, focusing on how this can be realised in performance C) Practical exploration and interpretation of another complete performance text, in light of a chosen practitioner, focusing on how this text could be re-imagined for a contemporary audience.	N/A	40%

What kind of person is suitable for the course?

It is vital you are a team player and that you are prepared to commit to rehearsal schedules. These often take place during lunchtimes and after school, and are often organised by members of the class so self motivation is important. You need to be curious about issues and ideas and have a creative instinct for communicating your ideas through drama. You should be keen on acting, directing or the more technical side of theatre and wish to develop your skills in some or all of these areas. Equally, you should be interested in going to the theatre to see plays performed by different theatre companies.

What could I do after this course?

The course provides an excellent grounding for those interested in pursuing a career in dramatic arts. However employers are also seeking to recruit individuals who can demonstrate the following skills, all of which are developed throughout the course: Interpersonal and teamwork skills • communication skills • analytical, evaluative and critical skills • creativity and imagination • self-confidence. Drama will also help you with interview skills for university or the wider working world.

What qualification will I get?

This is a two year qualification only. A* to E are the pass grades available at A level.

Is there a cost?

There will be various trips offered over the course. Two of these will be compulsory theatre visits and will cost from £20-£50 each. Financial support is available if required.

Where can I get more information?

Please speak to Mrs Conroy.

You can find further information on the Edexcel website: www.edexcel.org.uk



A LEVEL - LEVEL 3

Entry criteria

Students are required to have a GCSE in English at a grade 5 or higher

Course content

The study of A level Photography can be a very challenging and rewarding experience which allows the student the freedom to express their own perceptions and feelings about the world around them, in visual terms.

The A Level in Photography follows on from the GCSE programme of study and is assessed on the same assessment objectives. Students will be introduced to a variety of experiences that explore a range of photographic media, techniques and processes. They will be made aware of both traditional and new technologies.

Students are required to work in one or more area(s) of photography, such as those listed below. They may explore overlapping areas and combinations of areas: portraiture, landscape photography, still life photography, documentary photography, photojournalism, fashion photography, experimental imagery, multimedia, photographic installation and moving image (video, film, animation).

Students will use sketchbooks to underpin their work where appropriate. They may wish to develop their drawing skills in order to produce storyboards, thumbnail sketches and/or diagrams, where appropriate. Students may use traditional methods and/or digital techniques to produce images.

What could I do after this course?

The careers in photography are varied from special effects to forensic photographer, medical macro work, underwater photography, fashion journalism, commercial and advertising, as well as wedding and portrait photography. Routes into photographic careers are varied, with people working as a photographer's assistant to gain experience and contacts. Applying for further study at degree level can lead to a more specialist route of study, either directly onto a degree course or via an Art Foundation (one year intensive art course, which allows you to specialise prior to degree level and build up a portfolio of work for interview).

How is the course assessed?

The AS is available for those who do not wish to do the full A-level, please inform staff of this request by December. Please note that the AS course does not count towards the full A-level as it is a stand alone qualification and is 100% coursework based. The A-level qualification is a 2 year course.

Unit	Level	Name	Mode of Assessment	Duration	Weight
1	A2	Personal investigation	Coursework	1 year 6 months	60%
2	A2	Externally set Assignment	Exam Project	1.5 hour exam 1 term	40%

What qualification will I get?

This is a linear course and at the end of the two years you will be graded from A* to E.

Is there a cost?

Students will be expected to have their own digital camera for the course, as well as a memory stick to store and transport images. Students will also need to pay for final prints through a reputable photographic printing company. Sketchbooks and glue sticks can be purchased through the college at a reasonable price. There is an expectation that students will take part in visiting artist's workshops.

Where can I get more information?

Please speak to Mr Ruddick or Mrs Waltho

A LEVEL - LEVEL 3

Entry criteria

This course should be considered by students who have an interest in design and enjoy practical type assignments. Students who wish to study this course should ideally have a grade 5 in a technology subject

Course content

Product Design will give students the opportunity to develop their creativity and design skills while making quality products.

This A level course involves gaining an understanding of a range of materials and manufacturing processes as well as learning about designers and design movements.

Areas of study will include:

- Prototyping, scale models, trials for marketable products
- Both 2D and 3D work using the full range of professional materials
- Studying professional designers
- Enhancement techniques, graphic illustration
- CAD/CAM
- Industrial manufacturing techniques
- Various material areas

Students can choose to study in one of the following strands: Resistant Materials - using woods, metals and plastics

What could I do after this course?

Many students choose to continue onto higher education courses in design subjects such as Product Design or apply for an apprenticeship. Searching the UCAS website will reveal the wide range of varied courses on offer to successful A level students.

There are many career opportunities that can come from this subject. These include Product Designer, Illustrator, Architect, Industrial Designer, Graphics Designer.

How is the course assessed?

Unit	Level	Unit Name	Mode of Assessment	Duration	Weight	
					AS	A2
1	A2	Technical Principles	Written Exam	2.5 hours	NA	30%
2	A2	Designing for the future	Written Exam	1.5 hours	NA	20%
3	A2	NEA	Coursework		NA	20%

These units are subjects to change

What qualification will I get?

A level at A*-E in AQA Product Design.

Is there a cost?

There is a cost of £10 to cover material, components and student software license.

Where can I get more information?

Please speak to Miss Smith

A LEVEL - LEVEL 3

Entry criteria

This course should be considered by students who have an interest in Textiles and enjoy practical type assignments. Students who wish to study this course should have 5 GCSEs, grades 4 - 9. One of these should ideally be in a Design Technology subject or by consultation with Miss Smith.

Course content

This course will be of interest to students who have enjoyed designing and making textile products in year 11 and to those who may be interested in working in the fashion and textile industry in the future. AS and A2 Textile Technology will give students the opportunity to develop their creativity and design skills while making quality textile products by experimenting with new and exciting techniques such as slashing, burning, dyeing and felt-making.

Materials and Components: the study of sources, classification of materials and components;

Working Properties of Materials: includes function of fibres, yarns and fabric materials and blends relating to aesthetic and functional properties;

Industrial and Commercial Practice: includes the preparing, processing, manipulating and combining of materials and components to enhance their properties. This will include associated tools, machinery, equipment including CAD/CAM and CIM;

Product Manufacture: includes scale of production, systems and control, quality control and quality standards and health and safety procedures in production;

Design and Market Influences: includes the history of design, effects of design and technological changes on society, influences on the development of products, the basic principles and application of anthropometrics and ergonomics and environmental concerns.

What could I do after this course?

Many students choose to continue onto higher education courses in Fashion or Textiles Design at a range of universities or apply for an apprenticeship. Searching the UCAS website will reveal the wide range of varied courses on offer to successful A level students.

There are many career opportunities that can come from this subject –

- Textiles
- Science & Technology
- Textile/Fashion Marketing
- Fashion Design
- Performance Sportswear Design
- Fashion Media & Promotion e.g. journalism
- Buying
- Laboratory Technician
- Colorist

How is the course assessed?

Unit	Level	Unit Name	Mode of Assessment	Duration	Weight	
					AS	A2
1	A2	Technical Principles	Written Exam	2.5 hours	NA	30%
2	A2	Designing and Making Principles	Written Exam	1.5 hours	NA	20%
3	A2	NEA	Coursework		NA	50%

These units are subject to change

What qualification will I get?

A* to E A Level in Fashion and Textiles.

Is there a cost?

Students will be expected to provide all materials and components for the coursework.

Where can I get more information?

Please speak to Miss Smith

A LEVEL - LEVEL 3

Entry criteria

Students are required to have at least a grade 6 in English Language.

Course content

We follow the AQA English Language Specification A. The main areas of study are language variety and language change. Whilst exploring these areas you will also study the systematic framework of language, which includes looking at the components that make up our language. This course demands high levels of linguistic and analytical skills.

There are two exams at the end of the two year course. The first exam is called Language, the Individual and Society. This is worth 40% of the A Level and has two sections; Section A is called textual variations and representations and this will deal with concepts of audience, purpose, field and genre and adds the idea of mode. Section B focuses on children's language development (0-11 years) and deals with language acquisition and how they develop writing skills along with the engagement of theories and research associated with these areas. Methods of language analysis are key focus in both sections.

Paper two is called Language Diversity and Change. This is worth 40% of the A Level and also has two sections. Section A focuses on language diversity and change and you will engage in an essay style response regarding the topic selected. Section B is language discourses: an analytical critical discussion of unseen texts and comparative elements. Within this section there is also opportunity for a creative writing task on areas such as sociolinguistics, gender, accent and dialect as well as global English.

Non Exam Assessment (NEA) This is a coursework element. This is worth 20% of the A Level and consists of two pieces. A language investigation studying a written and spoken data set of your choice and an original writing piece, where you engage in a language debate of your choice with an accompanying commentary to justify your creative choices.

How is the course assessed?

Name	Mode of assessment	Length	Weight
Paper 1 – Language, the Individual and Society	Written Exam	2 hours	40%
Paper 2 – Language Diversity and Change	Written Exam	2.5 hours	40%
Non exam assessment – Language in Action	Coursework		20%

What could I do after this course?

Aspirational careers: The opportunities are endless with this A level: • Journalism • Publishing • Editing • Teaching
• Anthropology and Educational Psychology.

What qualification will I get?

This is a linear course. You will complete the A level qualification at the end of the second year. A* to E are the pass grades available at A2.

Where can I get more information?

Please speak to Mrs Flaxman or Mrs Conroy

A LEVEL - LEVEL 3

Entry criteria

Students are required to have at least a grade 6 in English Literature

Course content

We follow the AQA English Literature Specification. The course is designed to develop your understanding of the way that writers shape meaning through the use of form, structure and language. You will study a range of primary texts throughout the canon and contextual time periods. As well as deconstructing secondary critical readings to shape your own interpretations, you will also be expected to conduct your own independent wider reading of prose, drama and poetry texts beyond your classroom study. If you have a thirst for widening your thinking and a passion for reading, this is the course for you.

There are two exams at the end of the two year course. The first exam is called Love Through The Ages. This is worth 40% of the A Level and has three sections: Shakespeare; Unseen Poetry and Comparing texts. These texts you will prepare for in lessons and will have to answer specific essay style questions on these texts and make wider reading links in the final section.

Paper two is called Texts In Shared Contexts. This exam is also 40% and you will study literature from 1945 onwards in preparation. It comprises of two questions: Section A set texts (poetry, drama and prose) and Section B contextual linking.

Non Exam Assessment: Independent critical study: texts across time, this is a coursework element. This piece is a comparative critical study of two texts; one must be pre-1900. The texts are your choice and must be linked by your own chosen theme. You will consider wider critical readings to enhance your debate. This is worth 20% of your A Level.

What could I do after this course?

The course is stimulating and rewarding but demands a high level of commitment. It is a useful preparation for any career or course that involves communication or an understanding of human relationships. Examples of these are: higher education in English, Drama, the Arts, Languages, Sociology, Psychology, Management, Journalism, Advertising, Publishing and Editing, as well as the caring professions such as social work, nursing etc.

How is the course assessed?

Name	Mode of assessment	Length	Weight
Paper 1 – 4.1 Love through the ages	Written Exam	2 hours	40%
Paper 2 – 4.2 Texts in shared contexts	Written Exam	2.5 hours	40%
Non exam assessment – Language in Action	Coursework		20%

You will be assessed by both coursework and examination. Coursework will give you the opportunity to study some texts of your own choice but with the guidance of the teacher. Throughout the course you will be expected to be able to work independently, carry out research and contribute to group discussions.

What qualification will I get?

This is a linear course. You will complete the A level course at the end of the second year. A* to E are the pass grades available at A2.

Is there a cost?

There is no individual cost requirement – but you should be prepared to buy books to help you read around the key areas of study and to allow personal annotations.

Where can I get more information?

Please speak to Mrs Flaxman or Mrs Conroy

AS LEVEL - LEVEL 3

Entry criteria

You must have at least a grade 6 average at GCSE, or have a specialist area of excellence that you are unable to accommodate within your options. The course is suitable for all students who are following AS/A2 courses and are intending to progress to Higher or Further Education, apprenticeships or go directly into employment.

Course content

This Extended Project is totally different from all other subjects in the Sixth Form. It allows you to embark on a largely self-directed and self-motivated project. You choose a topic, plan, research and develop your own idea and decide on how to present the finished project. Creativity and curiosity are encouraged. A finished project can take the form of a:

- Research based written report
- Production* (e.g. charity event, fashion show or sports event, etc.)
- An artifact* (e.g. a piece of art, computer game, realised design, video or creative writing)

*A short written report must accompany this option

What you need to do:

- Choose an area of interest and draft a project title and aims
- Plan, research and carry out a project.
- Keep a project log documenting the stages of producing the project
- Complete the project
- Prepare and deliver a presentation
- Review and reflect on your outcomes and learning

The Extended Project offers you a range of exciting opportunities:

It provides you with the skills that higher education is looking for, by encouraging independent study skills, critical thinking and academic rigor, whilst giving you flexibility and choice in the selection of your project topic. It may also be useful when they're applying for university to help them 'stand out from the crowd'.

It is offered as an additional choice alongside your main A-level choices and requires fewer guided learning hours than a standard AS. You will be expected to attend 2 lessons per week. You will need to commit to 90 hours of personal study over the duration of the course.

What do universities think?

University of Cambridge

"We welcome the introduction of the Extended Project and would encourage applicants to undertake one as it will help to develop independent study and research skills, which will ease the transition from school/college to higher education."

How is the course assessed?

There is no examination. The project, log, presentation and supporting material are internally assessed and externally moderated.

Is there a cost?

There is no unique cost requirement.

Where can I get more information?

Please speak to Dr Butt or Mr Ruddick



A LEVEL - LEVEL 3

Entry criteria

Grade 6 GCSE in French/Spanish is required to study A level Languages.

Course content

The ability to speak another language fluently is a highly recognised asset by both employers and universities. Learning a foreign language to A Level is a highly rewarding experience and one which can lead to opportunities working and studying abroad.

The qualification is linear, which means students will sit their exams at the end of the 2 year course

Core Content

- Social issues and trends
- Political and artistic culture
- Grammar

Options

- Works: literacy texts and films

What could I do with this qualification?

Many students will continue their languages at degree level, often combining the study of a language alongside another course. Linguists find work in almost any sector including:

- translation and Interpreting
- teaching
- journalism
- diplomatic services
- teaching English as a foreign language
- events management
- logistics
- law
- marketing
- retail
- tour management
- charity organisations
- hospitality and tourism
- museums and libraries services
- business
- media and publishing
- government and advertising.

How is the course assessed?

Unit	Level	Name	Mode of Assessment	Duration	Weight	
						A2
1	A2	Listening, reading and writing	Written Exam	2 .5 hours		50%
2	A2	Writing test	Written Exam	2 hours		20%
3	A2	Speaking test	Oral Exam	21-23 Minutes		30%

Speaking Test Topics

- Individual research project
- One of 4 themes (Aspects of French/German- speaking society or Artistic Culture in the French/German-speaking world or Multiculturalism in French/German-speaking society or Aspects of political life in French/German-speaking society).

What qualification will I get?

This is a linear course. You will complete the A level qualification at the end of the second year. A* to E are the pass grades available at AS and A2.

Is there a cost?

You will need to purchase a good dictionary for use at home.

Where can I get more information?

Please speak to Mrs Powell or Mrs Robinson

These courses are run dependant on applicant numbers

A LEVEL - LEVEL 3

Entry criteria

A grade 6 in Geography is required with at least a grade 5 in English.

Course content

The specification contains three synoptic themes within the compulsory content areas

- Players
- Attitudes and actions
- Futures and uncertainties

The synoptic investigation will be based on a geographical issue within a place-based context that links to the three synoptic themes and is rooted in two or more of the compulsory content areas.

AS Level

The AS course consists of two units of assessment:

Unit 1: Physical Geography

Tectonic Processes and Hazards
Coastal Landscapes and Change

Unit 2: Human Geography

Globalisation
Diverse Places

Field work : 2 days investigating human and physical issues

A2 Level

Unit 1: Physical Geography

The Water Cycle and Water Insecurity
The Carbon Cycle and Energy Security
Global Change

Unit 2: Human Geography

Superpowers
Global Development and Connections

Field work : 2 days investigating urban regeneration in the UK

What could I do after this course?

Geographers are flexible, adaptable and good at problem solving. These skills make them very employable. Only 5.8% of geography graduates were still job hunting six months after they graduated, against an average 7.3%. At a time of growing concern about climate change, shrinking energy resources and desire for sustainable solutions, geography is one of the most relevant courses you could choose to study. From climbing active volcanoes to organising a media campaign for Oxfam, geographers are ready for anything! There are many career opportunities that are open to Geographers • architect • environmental ranger • engineer • town planner • weather forecaster • cartographer • flood protection manager • travel writer • TV researcher • lawyer • aid worker • diplomat, and many more!

How is the course assessed?

Unit	Level	Name	Mode of Assessment	Duration	Weight	
					AS	A2
Paper 1	AS	Human Geography	Written Exam	1 hour 30 min	50%	
Paper 2	AS	Physical Geography	Written Exam	1 hour 30 min	50%	
Paper 1	A2	Physical Geography	Written Exam	2 hour 15 min		40%
Paper 2	A2	Human Geography	Written Exam	2 hour 15 min		40%
Paper 3	A2	Synoptic Paper	Written Exam	2 hour 15 min		20%
Fieldwork reports		Human and Physical	Non examined assessment			20%

Is there a cost?

Students will be expected to contribute towards the cost of any field trips.

Where can I get more information?

Please speak to Dr Ankers, Mrs Bourke or Mrs Bellamy

A LEVEL - LEVEL 3

Entry criteria

Minimum grade 6 in History GCSE and GCSE grade 5 in English.

Course content

You will learn about the full extent of human happiness and misery; after all, History is about the people of the past. During the course, you will be given the opportunity to develop your historical skills, analysing evidence to understand key events and individuals, create structured arguments and reach judgments on historical controversies.

- The Early Tudors 1485-1547: The Government of Henry VII and the threats to his rule; Henry VII's foreign policy; Henry VIII and Wolsey; The reign of Henry VIII after 1529
- Russia 1895-1941: Tsar Nicholas II, 1917 Revolutions, The Civil War and Lenin, The Rule of Stalin
- Civil Rights in the USA 1865-1992: African Americans, Trade Unions and Labour Rights, Native American Indians, Women
- The Making of Modern China, c1900-2000: social, economic and political change (Coursework)

What could I do after this course?

History provides you with a range of skills which can prepare you for any career in the future and is considered a well-respected academic subject. History gives you several transferable skills which are useful in business, law, the sciences and further study of the humanities. It develops communication skills - having to argue your point fluidly and concisely is very important, as is preparing and supporting debate, problem solving and analysis. You also develop skills for using evidence - analysis of sources, data handling and evaluation skills. You can understand why History is seen as such a good all-round subject. The department has a very good record at A level with an exceptional pass rate and a high percentage of students who achieve A and B grades. Many of our students go on to study History or History-related courses at university. There are also further opportunities to inspire your interest, such as the opportunity to take part in a part-funded visit to Auschwitz-Birkenau in Poland, the chance to be involved in assisting lower school trips and events and a possible trip to China in year 13!

How is the course assessed?

Unit	Level	Unit Name	Mode of Assessment	Duration		Weight	
						AS	A2
1	A	The Early Tudors Henry VIII 1485 – 1547	Written Exam	1.5 hours	1.5 hours	NA	25%
2	A	Russia 1894–1941	Written Exam	1.5 hours	1 hour	NA	15%
3	A	Civil Rights in the USA 1865–1992	Written Exam		2.5 hours	NA	40%
4	A	The Making of Modern China, c1900-2000	Independently researched essay			NA	20%

What qualification will I get?

As of 2015 this is a linear course. You will complete the AS GCE after the first year and the A2 GCE after the second. A* to E are the pass grades available at AS and A2.

Is there a cost?

There is no unique cost requirement. However, we do encourage our students to attend lectures and trips abroad, which do incur a cost.

Where can I get more information?

Please speak to Mr Stevens.



BTEC - LEVEL 3**Entry criteria**

Students who wish to study this course are required to achieve 5 GCSEs grade 4 - 9 including English and Maths.

Course content

The course is designed for students wishing to progress onto a health and social care qualification or to work in a health and social care setting after they leave sixth form.

Students study four units; Human Lifespan Development, Meeting Individual Care and Support Needs, Working in Health and Social Care and Supporting Individuals with Additional Needs.

50% of the course is assessed by coursework, so you must be confident at writing long reports and carrying out independent research.

The Health and Social Care Department have strong links with Plymouth University. Each year we have visited the Peninsula Medical Centre where we have met staff and students from Bideford College have been able to explore careers in a range of health-related degrees.

What could I do after this course?

Many universities now specify Health and Social Care for entrance to Social Work courses and it is a preferred subject, along with Biology, for Nursing, Midwifery and Physiotherapy at many HE establishments. Related degree courses include health sciences, nutrition, sports science, health and social care management, alcohol and substance abuse work, nursing (mental health), child and families studies, health psychology, social policy (health and social care), public health, family support and well-being, adult nursing, occupational therapy, food production management, hospital and health care, public service, social work, children and integrated professional care, early years childhood studies.

How is the course assessed?

Unit	Level	Name	Mode of Assessment	Duration	Weight	
					AS	A2
1	AS	Human Lifespan Development	Written Exam	1.5 hours	25%	
5	AS	Individual Care Needs	Coursework		25%	
2	A2	Working in Health and Social Care	Written Exam			25%
10	A2	Sociological Perspectives	Coursework			25%

What qualification will I get?

You should complete the AS after the first year 12 and the full A level at the end of the second year.

Is there a cost?

There is no unique cost requirement, but a USB memory stick is necessary due to the high coursework content. A text book will be provided.

Where can I get more information?

For more information see Miss Reid

BTEC - LEVEL 3

Entry criteria

Students will need to achieve at least 5 grade 5's GCSEs including Science, English and Maths.

Course content

The BTEC Level 3 Extended Certificate in Applied Science is for students that would like to continue to study all areas in science (biology, chemistry and physics). 58% of the course is based on external assessment in the form of a written exam and an exam linked to a practical investigation (covering content from biology, chemistry and physics). 42% of the course is based on internal assessment (assignments) which mainly cover biology and chemistry content. It is equivalent to one GCE A Level.

What could I do after this course?

On successful completion of a BTEC level 3 qualification students will gain the opportunity to progress to vocational qualifications such as the Edexcel BTEC Higher Nationals in Applied Biology, Applied Chemistry or health-related or other science-related, university degree qualifications. Potential degree qualifications include: laboratory science, forensic science, medical science, environmental science and biological, chemical and physical science. Afterwards these degrees provide routes to employment in the science industry or within organisations that use science. These can include job roles such as:

- working as a quality control technician/analyst, where the employee works in a production plant
- laboratory technician, carrying out analytical tests using modern instrumentation, ICT and data interpretation
- working in a hospital as a medical physics technician supporting the use of X-ray and other imaging and scanning equipment
- working in a research laboratory in the development of new drugs and managing projects that include setting up apparatus, measuring and handling chemical substances, following procedures, carrying out observations and measurements, separating and analysing products
- working in the chemical industry, involved with testing materials
- working with the forensic science service or using their analytical skills in the chemistry industry
- working in chemical companies developing fertilisers and other plant feeds
- working in a biotechnology laboratory carrying out fermentation and purification processes

How is the course assessed?

Unit	Level	Name	Mode of Assessment	Duration	Points Available
1	3	Principals and Applications of Science	Written Exam	90 GLH	24
2	3	Procedures and Techniques	Assignment	90 GLH	24
4	3	Investigation Skills	Practical Exam	120 GLH	32
Option 3	3	To be decided	Assignment	60 GLH	16

What qualification will I get?

You should complete the BTEC over the course of 2 years of study. It is equivalent to one GCE A Level. Although a BTEC Level 3 Certificate is available after the first year (equivalent to an AS qualification) Grades available are PASS, MERIT, DISTINCTION. (equivalent to A Level grades E,C and A respectively)

Is there a cost?

There is no unique cost requirement.

Where can I get more information?

Please speak to Mr Maughn or Mrs Cooper

A LEVEL - LEVEL 3

Entry criteria

All externally marked GCSE Biology components in either GCSE 'Separate' or 'Combined' Science, must be at least a grade 6. GCSE Maths and English are also required at grade 5.

Course content

Biology is fundamentally an experimental subject.

The A level course covers a range of required practical activities as well as the development of biological concepts following on from GCSE Biology. In addition 10% of questions require the use of mathematical skills.

There are 4 units to be covered over two years.

- 1 Biological molecules
- 2 Cells
- 3 Organisms exchange materials with their environment
- 4 Genetic Information, variation and relationships between organisms
- 5. Energy Transfers
- 6. Homeostasis and the nervous system
- 7. Genetics and Population
- 8. Gene Expression & Gene Technology

What could I do after this course?

Pursuing a career in biology can be immensely rewarding and exciting. Studying biology teaches us to ask questions, make observations, evaluate evidence, and solve problems. Biologists learn how living things work, how they interact with one another, and how they evolve. They may study the evolution, natural history, and conservation of plants and animals; investigate the interactions of living organisms with the environment, or each other; or have careers in agriculture, pharmaceuticals, biotechnology, or medicine.

Recent previous Bideford College Biology students have gone on to study • medicine • midwifery • microbiology • marine biology • environmental science • biochemistry.

How is the course assessed for A Level?

Paper	Content	Mode of Assessment	Duration	Weight A Level
1	Units 1 and 2	76 marks: mixture of short and long answers. 15 marks extended response.	2 hours	34%
2	Units 3 and 4	76 marks: mixture of short and long answers. 15 marks extended response.	2 hours	34%
3	All content All practical skills Essay	38 marks structured questions including practical techniques. 15 marks critical analysis of experimental data. 25 marks : essay	2 hours	32%
	A Level practical endorsement	Pass/Fail	Not examined	Reported Separately

What qualification will I get?

This is a linear course. You will complete the AS GCE after the first year and the GCE A Level after the second.

A* to E are the pass grades available at AS and A, together with a practical endorsement, assessed throughout the 2 years of the full A Level.

Is there a cost?

There is a compulsory field trip at the end of year 12 which may incur a cost.

Where can I get more information?

Please speak to Mrs Goodman or Mr Muir

A LEVEL- LEVEL 3

Entry criteria

All GCSE Chemistry components in either GCSE 'Combined' or 'Separate' Science, must be at least a grade 6. GCSE Maths grade 5 and GCSE English grade 5 are also required.

Course content

The chemistry course offered is divided into topics, each covering different key concepts in chemistry. Teaching of practical skills is integrated with the theoretical topics and they're assessed both through written papers, and, for A Level only, the Practical Endorsement (a minimum of 12 practical activities to demonstrate practical competence).

The Department has modern equipment and laboratories of a good standard that will enable you to undertake a variety of practical work to highlight the major concepts in chemistry. The department has good access to modern IT facilities that you can use for research, simulation and data analysis of chemistry topics.

As well as finding the subject interesting, you will also find it challenging but it will allow you to develop analytical and problem solving skills which are essential for university level courses. An A level in chemistry is a much sought after qualification and is well respected by both University Science departments and employers in a variety of fields and is desirable for most science degree courses. It can open the doors to many exciting career possibilities at the cutting edge of important scientific achievement in the 21st century.

How is the course assessed for A Level?

Unit	Name	Mode of Assessment	Duration	Weight A Level
Module 1	Development of practical skills	Paper 1 – examines modules 1, 2, 3 and 5	135 minutes	37%
Module 2	Foundations in chemistry			
Module 3	Periodic table & energy	Paper 2 – examines modules 1, 2, 4 and 6	135 minutes	37%
Module 4	Core organic chemistry			
Module 5	Physical chemistry and transition elements	Paper 3 – examines content from modules 1 - 6	90 minutes	26%
Module 6	Organic chemistry and analysis			
	A level practical endorsement	Pass/Fail	Not examined	Reported separately

What qualification will I get?

This is a linear course. You will complete the AS GCE after the first year and the GCE A Level after the second. A* to E are the pass grades available at AS and A, together with a practical endorsement, assessed throughout the 2 years of the full A Level.

Is there a cost?

There is no unique cost requirement.

Where can I get more information?

Please speak to Mr Ayre or Mrs Thorn



A LEVEL - LEVEL 3

Entry criteria

All GCSE Physics components in either GCSE 'Combined' or 'Separate' Science, must be at least a grade 6. GCSE Maths grade 6 is also required. Studying A level Maths would be an advantage, and is highly recommended but not essential if you are a very strong mathematician and are prepared to embrace and be proficient in using the new maths.

Course content

This provides an opportunity to develop an in-depth understanding of Physics principles and 'How Science Works' by examining them more closely and showing how physics affects modern life.

This course consists of 8 sections and an option:

- 1 Measurements and their errors
- 2 Particles and radiation
- 3 Waves
- 4 Mechanics and materials
- 5 Electricity
- 6 Further mechanics and thermal physics
- 7 Fields and their consequences
- 8 Nuclear physics

Option topics include Astrophysics, Medical physics, Engineering physics, Turning points in physics and Electronics.

The AS will consist of the first 5 sections with questions similar to those in the A-level, with less difficulty.

A Physics qualification is a stepping stone to future study, as well as a passport to many career opportunities, both scientific and non-scientific. These include geophysics, medical physics, meteorologist, research scientist, technical author, product development and systems developer.

How is the course assessed for A Level?

Paper	Name	Mode of Assessment	Duration	Weight A Level
1	Paper 1	25 multiple choice questions Short and long answer questions	2 hours	34%
2	Paper 2	25 multiple choice questions Short and long answer questions	2 hours	34%
3	Paper 3	25 multiple choice questions on practical experiments Short and long answer questions on optional topic	2 hours	32%
	A Level practical endorsement	Pass/fail	Not examined	Reported separately

What qualification will I get?

This is a linear course. You will complete the AS GCE after the first year and the GCE A Level after the second.

A* to E are the pass grades available at AS and A together with a practical endorsement, assessed throughout the 2 years of the full A Level

Is there a cost?

There is no unique cost requirement.

Where can I get more information?

Please speak to Mr Cross, Mr Culley or Mr Pyle

A LEVEL - LEVEL 3

Entry criteria

Students will need to have achieved a grade 6 in English (preferably in literature) as well as a grade 5 or above in Science and Maths.

Course content

AS Level

This course is examined at the end by two 1½ hour papers.

Paper 1 covers three areas of psychology – memory, including eyewitness testimony, and attachment of infants to adults. We also study social influence – what makes people obey and why this can be dangerous.

Paper 2 covers the approaches in psychology – are we the result of nature or nurture, for example. This also covers mental illness and how we define and classify disorders as well as research methods in psychology and some statistical analysis of experimental results.

A2 Level

This course is examined at the end by three 2 hour papers and covers all the material in AS and much more. There are also option subjects which may vary from year to year.

What could I do after this course?

Most universities insist on a high grade in A level Psychology if you wish to pursue this as a degree. It is an essential subject for Clinical Psychology degrees. Psychology is also a subject that prepares students for careers in the caring professions, the business world and marketing and advertising work. The subject instils skills in research, analysis, communication and organisation that go beyond the material covered.

How is the course assessed?

Paper	Level	Name	Mode of Assessment	Duration	Weight	
					AS	A2
1	AS	Social influence Memory Attachment	Written Exam	1.5 hours	50%	
2	AS	Approaches in Psychology Psychopathology Research methods	Written Exam	1.5 hours	50%	
Papers 1 and 2	A2	Social influence, Memory Attachment, Psychopathology Approaches in Psychology Biopsychology Research methods Issues and debates in Psychology	Written Exam	2 X 2 hours		66.6%
Options Paper 3	A2	Option 1 Relationships Option 2 Schizophrenia Eating behaviour Option 3 Aggression Forensic Psychology	Written Exam	2 hours		33.3%

What qualification will I get?

This is a linear course. You will complete the AS GCE after the first year and the A2 GCE after the second. A* to E are the pass grades available at AS and A2.

Is there a cost?

There is no unique cost requirement. Text books are provided.

Where can I get more information?

Please speak to Mrs Harrison or Mr Ayre

A LEVEL - LEVEL 3

Entry criteria

You will need a GCSE grade 8 in Mathematics to start the course. Further Mathematics is for those students who have a real flair for the subject and want to go to a higher level than can be achieved with A level maths. You must also be taking A Level Maths to go alongside this course

Course content

The course is designed to extend a student's knowledge of Pure Mathematics, Statistics, Mechanics and Decision Maths.

Areas of study include:

- Continuous Random Variables • Hypothesis Testing • Networks and Graph Theory • Dynamic Programming,
- Complex Numbers • Matrix Theory and Mathematical Induction.

What could I do after this course?

Good mathematicians are in great demand, and mathematicians are found in all walks of life: Medicine, Architecture, The Visual Arts, Law, Finance and Accounting, World of Publishing & Literature, Parliament, Business, Industry, Education, Technology and Computing. A Level Further Maths is a useful entry qualification for most higher education courses, whether in Arts or Science. It is a required entry qualification for a number of top universities and gives a headstart to many science or Maths degrees.

How is the course assessed?

Unit	Level	Name	Mode of Assessment	Duration	Weight	
					AS	A2
	AS	Core Pure Mathematics	Written Exam	1 hr 40 mins	50%	
	AS	Further Mathematics Options	Written Exam	1 hr 40 mins	50%	
	A2	Core Pure Mathematics 1	Written Exam	1 hr 30mins		25%
	A2	Core Pure Mathematics 2	Written Exam	1.hr 30 mins		25%
	A2	Further Mathematics Option 1	Written Exam	1 hr 30 mins		25%
	A2	Further Mathematics Option 2	Written Exam	1 hr 30 mins		25%

What qualification will I get?

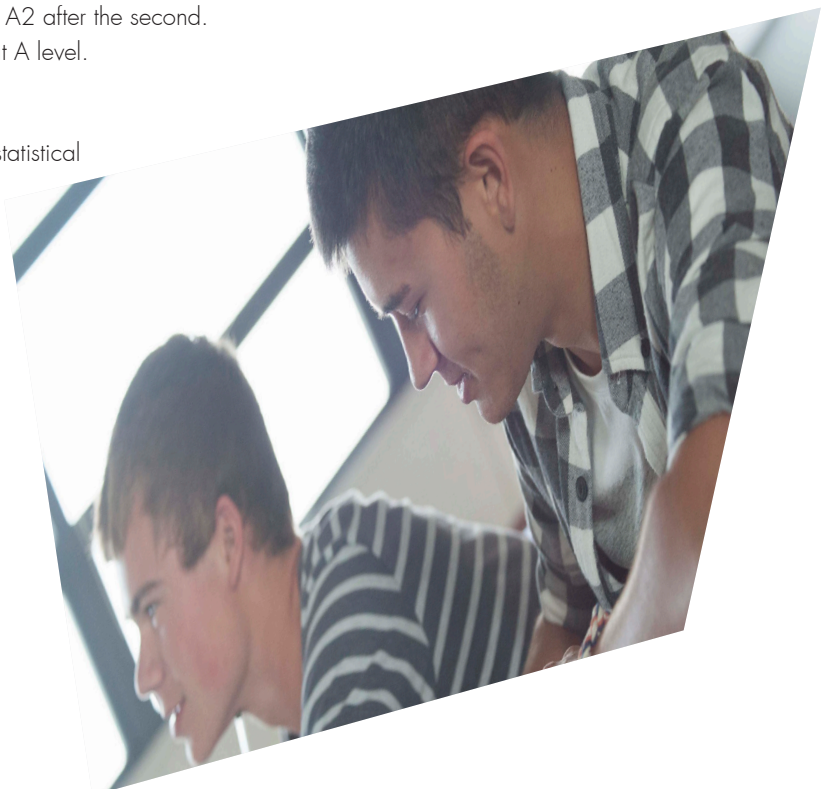
You should complete the AS after the first year and the A2 after the second. A to E are the pass grades available at AS and A*-E at A level.

Is there a cost?

You will need a good quality advanced calculator with statistical and matrix capability

Where can I get more information?

Please speak to Mr Hensby Mrs Salisbury



A LEVEL - LEVEL 3

Entry criteria

You will need a minimum GCSE grade 6 or above in Mathematics. This course should be considered by students who have a strong interest in Mathematics and a natural flair for this subject. Students should particularly enjoy studying algebra as this plays a significant part in A Level Mathematics.

Course content

Mathematics crosses boundaries and combines with other subjects. Its study opens up varied and interesting careers, and provides answers to different problems. Juggling, card shuffling, sport, doubling your winnings, why tigers have stripes, and fractals can all be explained by mathematics. To study mathematics successfully you need interest, enthusiasm, a lively enquiring mind, a capacity for hard work and you need to be a successful communicator. Success in mathematics demands hard work but you can reap rich rewards. Areas covered include algebra trigonometry, polynomials, calculus, co-ordinate geometry, statistics, probability and mechanics.

Year 1 - all students will study Pure Mathematics, statistics and mechanics, leading to an AS in Mathematics

Year 2 - all students will extend and broaden their study of the AS topics leading to an A Level in Mathematics

What could I do after this course?

A Level Mathematics is a useful entry qualification for most Higher Education courses whether in the Arts or Sciences. It is a required entry qualification for a number of mathematics and science course.

Good mathematicians are in great demand, and mathematicians are found in all walks of life: Medicine, Architecture, The Visual Arts, Law, Finance and Accounting, World of Publishing & Literacy, Parliament, Business, Industry, Education, Technology and Computing, and of course in Engineering.

How is the course assessed?

Unit	Level	Name	Mode of Assessment	Duration	Weight	
					AS	A2
	AS	Pure Mathematics	Written Exam	2 hours	62.5%	
	AS	Statistics and Mechanics	Written Exam	1hr 15mins	37.5%	
	A2	Pure Mathematics 1	Written Exam	2 hours		33%
	A2	Pure Mathematics 2	Written Exam	2 hours		33%
	A2	Statistics and Mechanics	Written Exam	2 hours		33%

What qualification will I get?

You should complete the AS after the first year and the A2 after the second. A to E are the pass grades available at AS and A*-E at A2.

Is there a cost?

You will need a good quality advanced calculator with statistical and matrix capability

Where can I get more information?

Please speak to Mr Hensby or Mrs Salisbury

BTEC LEVEL 3**Entry criteria**

5 9 - 4 GCSE's or a merit profile for a Level 2 qualification. Students should also have a 5 or above for GCSE English.

This course would be appropriate for those who wish to take a sport related course and enjoy and are proficient in at least 2 sports.

Course content

This qualification is broadly equivalent to one A Level after two years. Four units will be studied in total and three of these are mandatory:

- Anatomy and Physiology
- Fitness Training and Programming for Health, Sport and Well-being.
- Professional Development in the Sports Industry

A fourth unit will be selected from the following:

- Sports Leadership
- Application of Fitness Testing
- Sports Psychology
- Practical Sports Performance.

What could I do after this course?

Many students choose to continue onto higher education courses. Searching the UCAS website will reveal the wide range of varied courses on offer to successful students. Some of the areas that BTEC Sports Studies students go on to study in and work in include: • Sports Science • Physiotherapy • Sports Development • Journalism • Fitness Instructor • Sports Psychology • Prison Service • Sports Coaching • PE Teacher • Armed Forces • Recreation Management and many more!

Unit	Level	Name	Mode of Assessment	Duration	Credits
1	3	Anatomy and Physiology	Exam		5
2	3	Fitness training and programming	Exam		5
3	3	Professional Development in the sport industry	Coursework		10
4	3	Optional (see above)	Coursework		10

How is the course assessed?

The Assessment methods are different for each unit.

What qualification will I get?

You should complete the BTEC over the course of 2 years of study. It is equivalent to one GCE A Level. An optional AS Level can be awarded after the first 12 months.

Successful grades are Pass, Merit and Distinction. These grades can contribute to entry requirements for university or careers in the sports industry.

Where can I get more information?

Please speak to Mr Bloxham, Mr O'Donoghue or Mr Palmer

We would encourage parents and carers to visit the College at our open evening. If you are unable to attend one of these please contact the College Reception as we are happy to offer tours for individuals by appointment.

For more information about the Sixth Form please go to our website www.bidefordcollege.org





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